

The Governing Body of Chelsea Open Air Nursery School

The Department for Education¹ define the purpose of a governing body as being *'the strategic leaders of our schools and have a vital role to play in making sure every child gets the best possible education. For maintained schools this is reflected in the law, which states that the purpose of maintained school governing bodies is to 'conduct the school with a view to promoting high standards of educational achievement at the school'...governing bodies should have a strong focus on three core strategic functions:*

- a. Ensuring clarity of vision, ethos and strategic direction;*
- b. Holding the Headteacher to account for the educational performance of the school and its pupils, and the performance management of staff; and*
- c. Overseeing the financial performance of the school and making sure its money is well spent'.*

The structure of our Governing Body is:

- 4 Co-opted governors. These governors are appointed by the Governing Body,
- 2 Staff Governors (Including ex-officio, the Head Teacher and 1 Staff Governor who is appointed following a staff election),
- 1 LA (Local Authority) Governor. The LA nominate candidates who are then voted in by the Governing Body,
- 3 Parent Governors who are appointed by the Governing Body (if there a multiple candidates a Parent Vote takes place)

All terms of office last for 4 years apart from the parent governor roles which are for 2 years.

We also have several sub-committees each with a specific area of focus who look in more detail at specific issues and make decisions as appropriate or make recommendations to the full governing body. We operate the following committees who usually meet on a termly basis:

Achievement Committee, Resources Committee, Partnership Committee

We operate a system of link governors where individual governors take on responsibility for specific subject areas, such as GDPR, Special Educational Needs and Disability, Safeguarding etc. Such governors will meet with their link members of staff and may visit the school to understand how these topics are being managed.

¹ As stated in the DfE 'Governors' Handbook', January 2015, p. 7

Summary of Governors' Details					Details of any pecuniary or other interests declared by Governors			
Name	Category	Term of Office Dates	Sub-Committees	Link Role/Area of Expertise	Business Interest	Other Interest	Other governor roles held	Date of declaration
Claire Fry	Chair CO-OPTED	04/03/2020- 03/03/2024 Established: 01/04/16- 31/03/20	Resources (Health and Safety)	Safeguarding	-	-	-	Nov 19
Shruti Agrawal	Vice Chair CO-OPTED	04/03/2020- 03/03/2024 Established: 15/06/16- 14/06/20	Achievement (November 2020) & Resources (March 2021)	A,G&T	-	-	-	Nov 19
Maria Arana (Stepped down as Chair November 2020)	LA Governor	01/12/17- 30/11/21	Partnership (March 2021) Resources (November 2020) (Health and Safety)		-	-	-	Nov 19
Charles Combe	CO-OPTED	20/05/20 - 19/05/24	Resources	Safeguarding (Autumn 2021)	-	-	-	June 20
Talia Robinson	STAFF Head Teacher	04/01/2016	Achievement Resources Partnership		-	-	-	-
Alex Kelly	Head Teacher (1 day a week)	03/09/2018			-	-	-	-
Harriet Wait (Resigned March 2021)	CO-OPTED	15/06/16 - 14/06/20	Resources (Health and Safety)		-	-	-	Nov 19

Aurora Diaz	CO-OPTED (March 2021) PARENT	25/04/18 - 24/04/22	Resources (November 2020) & Achievement (March 2021)	GDPR	-	-	-	Nov 19
Felicity Masters	STAFF	08/07/17- 07/07/21	Achievement		-	-	-	Nov 19
Imogen Power	PARENT	22/05/19- 21/05/23	Partnership		-	-	-	Nov 19
Rozina Ali	PARENT	03/03/2021- 02/03/2025	Achievement		-	-	-	May 21
Ioanna Soumelidou	PARENT	06/05/19 05/05/23	Partnership		-	-	-	Nov19

Summary of governors' absences from full governing body and committee meetings during the 2020-21 academic year:

Name	Total number of missed meetings	Name	Total number of missed meetings
Maria Arana		Charles Combe	
Talia Robinson		Felicity Masters	
Alex Kelly		Ioanna Soumelidou	
Aurora Diaz	1	Imogen Power	2
Harriet Wait	3	Rozina Ali	1
Shruti Agrawal	2	Claire Fry	