

Summer Term Curriculum News

PSED:

The children have been learning about sustainability and looking after planet Earth. The children have taken part in lots of recycling activities, including making recycled paper and junk modelling. They were able to talk about the importance of keeping planet Earth healthy and safe, "We've only got one Planet Earth, we have to look after it". Children have been out and about on Expeditions this half term, most recently to the Chelsea Physic Garden. The children behaved fantastically on their expedition out into the community. Next half term there will be more expeditions running.



Physical:

Children have been continuing to develop their fine motor skills through a range of activities such as play dough, threading and a range of tactile resources such as cornflour. They love using a range of tools and equipment to make marks with around the garden.

As we have had (some) warmer weather this term the children have been taking their shoes and socks off to play. They are encouraged to have a go at putting them back on, with some great success.

We had a visit from a poet, who ran workshops with the children. They added movement and actions to the poems they created together.

Communication and Language:

Children have been continuing to learn new subject specific language based on our topics, including: sustainability, poetry and Science.

"I'm doing an experiment, I'm looking at changing colours"

"I think the boat will sink if we put too much things in it"

"Reduce, Reuse, Recycle"

Language groups have been running successfully, with children taking part in activities based around familiar stories to reinforce key vocabulary, for example: "Small, Medium & Big" from Goldilocks. Other children have been working on developing more complex sentences using 'Colourful Semantics'.



Literacy:

We have been exploring different types of poetry. The children have written their own rhyming poems, shape poems and list poems and we shared them all together in a special group time.

The children took part in a workshop 'Phonics Day' where they took part in oral blending and segmenting activities.

We have welcomed back to school parent readers this half term, which the children have really enjoyed. Many thanks to the parents who have signed up!



Understanding the World:

Children have been loving the hot weather and the ever changing garden. They are continuing to work with the gardener to begin harvesting the vegetables we have grown.

The children have been cooking with the foods from the garden and recently made broad bean stew and focaccia with herbs.

During science week the children have taken part in a range of science experiments such as making volcanoes and exploring electrical circuits. They have been making predictions about what they think might happen.

Maths:

Children have been exploring shape through a range of activities including parachute games, looking at shape poems and shape printing. Children have been using their knowledge of shape when exploring construction kits. They are using mathematical language to describe shapes, for example "It's got 4 sides, it's a square".

During Science Fortnight children have been looking at capacity, weight and distance through a range of science experiments such as "biggest splash" and "Mr Archimedes bath"



Expressive Arts and Design:

Children have been busy doing lots of junk modelling during sustainability week, they made castles and props for role play such as shields, swords and maps. They used these props to assist in their role play linked to dragons and castles and the story of St George.

Children have been enjoying instruments and dancing, especially to the Morris dancing we watched during our learning of St George.

Our Music Groups have been running with Yvonne, who has been playing guitar and the piano for the children as they sing.

They have enjoyed using a range of different tools and equipment to paint with including pipettes, syringes & salad spinners.

