



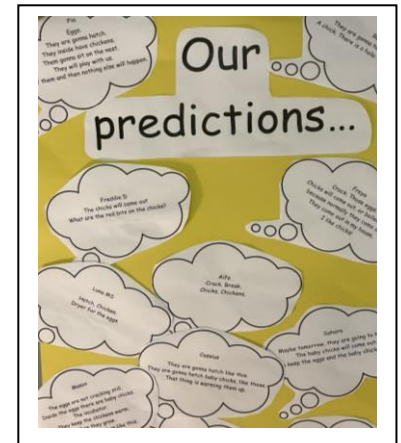
## Curriculum News - Spring Two March 2024

### Communication & Language

This half term, there have been lots of opportunities for the children to ask and answer questions. Our topics on Health and Self-Care, Lifecycles, Ramadan, Spring and Easter have given rise to interesting conversations and a wealth of learning.

There was ample speaking and listening, during Book Fortnight, where the children became Authors and Illustrators and worked collaboratively in story groups to create a book.

We asked the children to share their thoughts on their favourite traditional tale or favourite core book. The children also made predictions about what they thought would happen to the chicken eggs that arrived.



### Personal, Social & Emotional Development

This term, the children have been thinking about how others may be feeling, during their play and through reading stories. We have been encouraging the children to come up with ideas about how a story character might be feeling.

More recently, we have been discussing how we can show care, consideration and respect for living things and why this is important. The children have been able to show this care and concern with the arrival of the chicks.

If you have not already heard, we are proud to announce that all ten chicks hatched and are doing well. Their feathers are growing fast.

At the beginning of the term, we looked at Health and Self-Care. We talked about the different ways we can look after ourselves, such as brushing our teeth and washing our hands. We were also visited by our local oral health advisor, who played with the children and delivered a parent workshop.

## Physical Development

The children have continued their sessions with Little Kickers. They have been developing the technique of dribbling between cones, running, stopping, stretching their bodies and jumping. The Little Kickers sessions also require the children to listen carefully to the instructions from the coaches, to know what is happening next.

We created obstacle courses, using rainbow arches and cones for the children to practise moving under and through smaller spaces. The children have absolutely loved this.

There have been cross curricular links to physical development this term, with prop making based on our core texts and balance scale making in the mud kitchen. The children have also used their fine motor skills to paint images of Spring features, using mud and water.

## Literacy

The main topic in Literacy this half term has been Book Fortnight. The children have produced a range of fantastic books. The theme for this year's book fortnight was the Beginning, the Middle and The End.

This theme really helped the children begin to understand how stories are structured. We discussed the key parts of a book and the role of an Author and Illustrator.

We celebrated World Book Day on 7<sup>th</sup> March. It was amazing to see such an array of homemade costumes. Thank you!



## Mathematics

In Mathematics, we used our focus on traditional tales to look at sizing, specifically big, medium and small. We also concentrated on the number three, as several traditional tales draw on this number. As all ten chicks hatched, we numbered and named them all. Some of the children have been engaging in cooking activities. This has meant that they been measuring ingredients and following instructions, thinking about what they need to do first, next and then.



## Understanding the World

In Understanding the World, we have looked at the role of people who help us in our community, such as doctors, dentists, parents, vets and nurses. We were super lucky to be visited by a parent doctor and some of the children went on a visit to the local fire station.

More recently we have looked at the lifecycles of animals and plants such as hens, frogs, sunflowers and daffodils.

The children have been able to make predictions and follow up on their predictions by commenting on what they have observed after the chicks hatched.

We had a Ramadan, Eid and Easter talk, sharing some of the traditions from both Islam and Christianity.



## Expressive Arts and Design

The children have engaged in observational drawing and produced some detailed paintings and drawings. These have mainly been of flowers and other features of Spring.

In anticipation of the Easter Bonnet parade, the children have been learning Easter themed songs to sing to parents.

In the classroom and in the garden, there has been exploration of traditional tale characters, through role play and dance. This has been supported by hand puppets and a role play theatre screen.

