

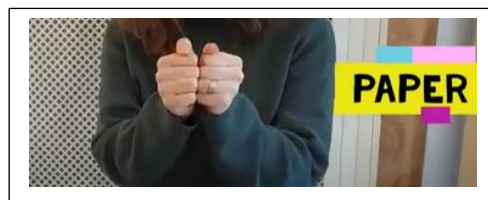
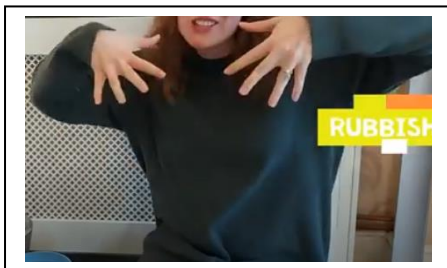


Curriculum News - Summer One - May 2024

Communication & Language

The children have been using their communication and language skills this term through our topics on Earth and Sustainability, Poetry Fortnight and Science Fortnight. We encouraged them to use language associated with the environment and sustainability and asked them what these words meant to them. We have included some quotes below. We learnt Makaton signs for the following words; earth, plastic, recycle, paper and rubbish.

During Science Fortnight, the children made predictions related to the different experiments they took part in. Some children were able to use their language to explain why something might happen and why.



"Put glass bottles in the bin. We be kind to the earth, because you can't put it in the bin hard."

Personal, Social & Emotional Development

In Personal, Social and Emotional Development, we have been considering ways we can look after small animals, such as minibeasts and insects, linked to Poetry Fortnight. We changed and cleaned out our class pet. The giant African snail. This was fun as the children got to see the snail out of its tank. During Earth and Sustainability Fortnight, we considered different ways we can look after the world in which we live. The children came up with lots of ideas and talked about ways they are sustainable at home, such as recycling. We also explored community, through learning about St. Georges Day.

"Like we put these plants inside. Clean up the world. We pick up some stuff. Pick up some rubbish paper. Recycle. When we have old paper. Recycle when we find old paper and turn it back into new. Find old sticks and put in the rubbish."

Physical Development

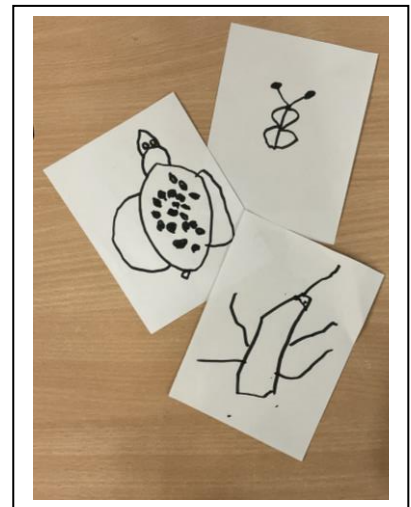
In Physical Development, the children have been putting their fine motor skills to good use, by repurposing and upcycling a table top to create another train set and a new chalk board. They both look fantastic!! Thank you for helping us, Charlie!

On the 10th May we had a messy play day. Whilst the children always take part and have access to a range of messy play activities, we pushed back the tables and carpet and used paint and paper placed on the floor to explore colour mixing on a large scale. We found numbers in shaving foam, explored the texture of sand and washing up liquid with our hands and stirred dry pasta in the home corner.

Literacy

In Literacy, we have been reading a wealth of information books about minibeasts, science experiments, forces and poetry. Over the last two weeks, the children have been working together to create collaborative poems about minibeasts. The children have also been illustrating their group poems. They have come up with a range of interesting words to describe minibeasts and used their imaginations to think of different rhyming words.

The children are also learning how to read their names out of a selection of other names. We have also talked about different types of poems, such as haiku, acrostic and ode.



Mathematics

In Mathematics, we have had a strong focus on 2D and 3D shapes. We made creations in the making area using recycled materials shaped like cubes, cuboids, pyramids and cones.

We used a metre ruler to measure each other and compare our heights. We also used non-standard measurements, such as unifix cubes, our feet, and role play food to measure the length, distance and height of different objects. In the home corner, we had a set of scales to explore weight.

circle



square



triangle



pyramid



cone



sphere



cube



Understanding the World

In Understanding the World, we have looked at the role of a poet. We drew on a few famous poets like Michael Rosen, Benjamin Zephaniah and Allan Allberg to help us understand what poetry can sound like.

Science Fortnight saw the children investigating and exploring different forces such as push and pull, up and down, stretch and bounce to name a few. We played with magnets to find out which metals are magnetic and used objects made of different materials to see whether they would sink or float.

As part of Earth and Sustainability week, we had extended conversations about their experience of looking after the environment and why this was important for the future.



Expressive Arts and Design

Colour mixing and exploration, was a key feature this term. We mixed colours on the easel and dipped pretend minibeasts into the paint to print with.

To help think of descriptive language in our poems, we had a texture table with different materials. They felt fluffy, soft, smooth, rough and slimy.

In April, a musician from the Royal College of Music, came to deliver a lovely flute performance. The children started to sing as she played Twinkle, Twinkle, Little Star.

