



## Curriculum News - Summer Two - July 2024

It's been a busy half term for our children. Lots of exciting learning has taken place across the curriculum. Look at what we've been up to.

### Communication & Language

This half of term, we have focused on understanding information from non-fiction texts and using subject specific language linked to our main topics, which were Superheroes, Butterflies and Minibeasts, History Fortnight and Transition. The children have really absorbed the learning around lifecycles and butterflies and made connections with their learning of the lifecycle of a hen.

For History Fortnight, we learnt subject specific language about old and new toys. During Superhero Fortnight, we thought about what language we would use to describe our superpowers... 'Become invisible, turn to ice, make fire and fly,' were all words the children came up with.

We have also used lots of Makaton signing when practising our Leaver's songs.

### Personal, Social & Emotional Development

We have been investigating and encouraging a sense of awe and wonder in the natural world around us. The release of the butterflies into the garden, helped draw this out.

We had an amazing time as a large group. On one of the hotter days of this term, At the end of June, we had a water day. We were able to splash, pour and swish in the paddling pool together. We also had water squirters and shooters. What a fantastic day!

Bring your Grandparent to Nursery Day, was a special day for us. We had the pleasure and opportunity of sharing what we do at nursery with some of our Grandparents. We read books and played games. We also learnt a lot about the sort of games our Grandparents played, when they were our age.

Thank you for visiting!!

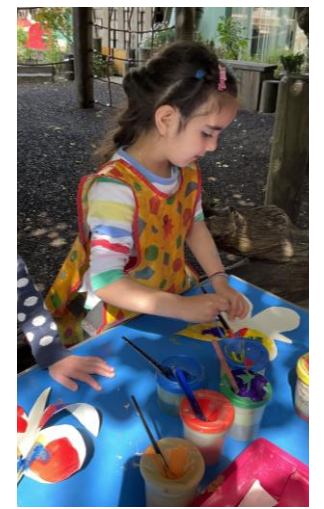


## Physical Development

The children have had lots of opportunities to develop their upper body strength this term. We had a zip line installed and lots of physical games as part of our 'Circus Day'. We played splat the rat, by throwing a bean bag down a shoot, then hitting the bean bag the other end with a bat.

During Superhero Fortnight, the children moved their bodies in different ways, as they pretended to be superheroes.

We have been using our fine motor skills to write our names, practise writing our letters, piece puzzles together and use paint brushes to decorate butterflies.



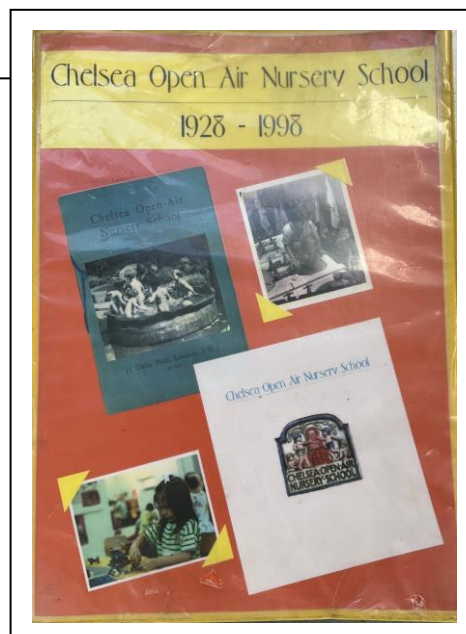
## Literacy

For History Fortnight, we read lots of books about old and new toys. We dug out old books about our nursery and read about what children used to do and how they used to play. One key difference we noticed was the type of pictures these books had. Some of the children asked questions as to why the pictures were 'grey'.

We have also read a wealth of information and storybooks linked to our butterflies and minibeasts. Our books about transition and starting primary school have formed the basis for gatherings about moving on and some of the changes we may experience, at this time of year.

We wish all the children starting Reception the very best in their new schools!!

We are also looking forward to welcoming back lots of you in September.



## Mathematics

In Mathematics, we have been matching images of butterfly wings and looking closely at what makes something symmetrical.

We counted using one to one correspondence and matched quantity to numeral using butterflies placed on a leaf or toy soldiers lined up. Some children have also been practising to form numerals 0-5

The children explored repeating ABAB and ABC patterns by predicting what colour came next on patterned caterpillars. We have also been thinking about time, transition and what is going to happen next.



## Expressive Arts and Design

Superhero Dress Up Day was exciting. We had so many happy superheroes zooming around and talking about their special superpowers.

In EAD, we have been mixing colours to create a spectrum of colour, seen specifically when the children have engaged in butterfly painting. Painting on one side, then folding the paper to transfer all the colours.

We erected a stage in the garden, for the children to express themselves through musically or through role play. A collaborative art piece has been worked on, to create this year's Leaver's banner.



## Understanding the World

Our care and concern for living things have included looking after the plants in the garden. We have been rewarded with some potatoes and courgettes. There are also some tomatoes growing.

We explored toys through the decades with History Fortnight. The children began differentiating between old and new toys by examining the materials they were made from. They found that older toys were frequently made from wood and/or metal, whilst newer toys tended to be made from plastic.

History Dress Up Day saw a wealth of historical figures walking through the door.