



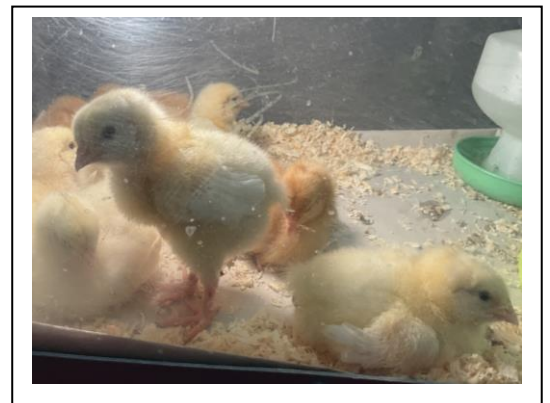
## Curriculum News - Spring Two - April 2025

### Personal, Social & Emotional Development

This term, there has been a focus on thinking about how others might be feeling. We have done this through discussing challenges that may arise during play or discussing the emotions of characters in stories, during Book Fortnight.

More recently, we have been discussing how we can show care, consideration and respect for living things and why this is important.

The children have been able to show great care towards the chicks we have been looking after. Each child was offered the opportunity to hold a chick. Nine chicks hatched in total.



### Physical Development

During 2D Shape and Construction Fortnight, many of the children worked together to build elaborate structures using large wooden hollow blocks. We also had a variety of construction kits out, such as stickle bricks and magnetic shapes. The children used their fine motor skills to create enclosures and props to support their role-play.

The children became illustrators and created wonderful drawings to go with the group stories they made. There have also been obstacle courses and ropes attached to tyres, for the children to pull.

## Communication and Language

This term we have had Book Fortnight, 2D Shape and Construction Day, Spring, Easter and Eid themed learning. The children have therefore been engaging with a wealth of story books and information books, linked to these topics.

We celebrated World Book Day on 6<sup>th</sup> March and sang many songs and rhymes, in preparation for the Easter Bonnet Parade. The children sound fantastic! We read information books and learnt new vocabulary linked to all the topics above.

Moving forward, there will be a strong focus on developing the children's listening skills. We will be playing games, asking them to recall what they have just heard and encouraging them to listen to each other in small and large groups.



## Mathematics

In Mathematics, we have been sequencing stories and book pages. We observed, monitored and counted how many chick eggs had hatched, with the help of our photo library. As each story group worked on publishing their stories for Book Fortnight, each group talked about the cost of their book. Prices ranged from a few pounds to one hundred pounds. Our published masterpieces are on display in the classroom.

Our topic on lifecycles has been a great opportunity to sequence and order what happens next. We have also discussed seasonal changes.

Our 2D and 3D construction themed learning, provided an opportunity for the children to talk about and explore shape properties. We discussed the difference between a corner and a side and heard lots of attempts to name complex shapes such as pentagons, hexagons and octagons.

PS, we have a giant giraffe sitting in the middle window, overlooking the playground. Come and look the next time you pop in. We measured it and found out that it measures three and a half nursery children, or four metres.

## Understanding the World

In Understanding the World, we thought about the skills of different professions and occupations, such as writers and illustrators. Our Book Fortnight theme of trees and seeds extended the children's understanding of the lifecycle of plants and flowers, whilst giving them a new lens on exploring the trees, flowers and plants in our garden.

It has also been a term full of celebrations and festivals. We had a parent and child sharing based on the Persian New Year festival Nowruz. We learnt about the features of Ramadan and Eid -al Fitr and consolidated our understanding of Easter, through learning about the Easter story.

The children enjoyed Construction Day so much, we extended it. We saw lots of building with large and small pieces and blocks. In the studio, photos of bridges sparked an interest in using recycled materials to create bridges and towers and homes for pets.

Grandparent Day was a great success. Thank you to all the Grandparents who came to visit. All the children and staff enjoyed you coming. It was also lovely to hear of all their childhood memories. We even had some Grandparents bring their favourite childhood books.

## Literacy

On World Book Day, the bookstall proved popular, less than five books remaining. Thank you for donating so many books. We hope you enjoy any books you chose. This term, the children took part in Book Fortnight. Book Fortnight is all about making the children writers and illustrators. They work collaboratively in their story groups, to create a group book. The books are all on display in the classroom. We have a bunch of imaginative children at Nursery!!



## Expressive Arts and Design

It has been a very creative term. The children have joined, cut, taped and stuck. They have used paper, straws, masking tape, cardboard tubes and boxes, to name a few. Most recently, we have seen Spring hats with images of frogs and chicks.

In Music with Evon, we have been playing glockenspiels, differentiating between loud and quiet sounds. We have also been practising Spring songs, to share with everyone at the Easter Bonnet Parade.

