



Curriculum News - Autumn Two - December 2025

Personal, Social & Emotional Development

In Personal, Social and Emotional Development, we have continued to support the children to develop their sense of belonging and community. As the children develop their friendships, we encourage them to begin to negotiate with their peers when challenges arise.

As part of our learning on road safety, Alex talked to all the children, highlighting key vocabulary such as stop, look, listen and think. She also talked about the purpose of the red and green man on traffic lights and the importance of holding an adult's hand. Alex also introduced Willow the Walking Bear, who will be sharing a journey with us soon.

Communication, Language and Literacy

The children have been learning subject specific vocabulary centered around the topics we have been learning about this term. These have included, nursery rhymes, road safety, Remembrance Day, UK animals and habitats and Christmas.

Over the last two weeks, we have been using and explaining language associated with Christmas. We set up a post office for the children to play in and encouraged the use of key vocabulary, such as, stamps, letters, cards and envelopes.

We had a special visit from the Mayor of Chelsea, Councillor Tom Bennett. He kindly read the story of the Gruffalo to us, then asked us if we had any questions. The children asked him...

"Why are you wearing a big gold necklace?"

"Why are you dressed like that?"



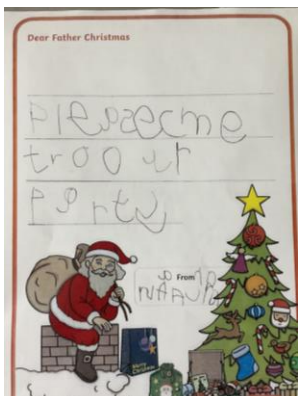
Literacy

The term started with a focus on Nursery Rhymes, which included Nursery Rhyme Dress Up Day. The children came to school wearing fabulous costumes. We saw several Twinkle, Twinkle Little Stars, and a couple of Old MacDonald's, to name a few.

We have read a range of information and non-fiction books this term, through our learning on UK habitats, road safety, Christmas, and Remembrance Day. The children listened to the Christmas Story to gain an understanding of why Christians and those who celebrate Christmas, mark this time of year.

The children have also been practicing finding and writing their names. In the lead up to Christmas the children have enjoyed writing letters, cards and lists. Some of the children wrote letters to our nursery mascot, Alf the Elf and to Father Christmas, inviting them both to our Christmas party on the 19th December 2025.

We recently received a reply from both Alf the Elf and Father Christmas, confirming their attendance on the 19th.
We are very excited!!!



Physical Development

The topic of road safety continued into Physical Development. We put out role play traffic signs, a zebra crossing and cones for the children to play with. To aid the children's gross motor skills, we also put out some balance bikes and other wheeled toys, for the children to manoeuvre around the garden. We also put up a swing to help them strengthen their core.

Our yoga sessions have also continued with a focus on butterfly, tree, cobra and lion pose.

As Christmas approached, the children developed their fine motor skills, by learning how to wrap presents and engaging in activities such as wood cutting, which required hand eye coordination. They cut, then decorated, wooden discs, to make Christmas tree decorations.

Understanding the World

Following on from last year and continuing our theme of sustainability, we supported the children to make gifts and items to sell at Christmas Lights, using natural or recycled materials where possible. For example; the photo frames for sale were made from leaves, cardboard and paper. Bike and scooter keyrings and wooden Christmas decorations were also made.

To mark Remembrance Day, the children made poppies. A few children also visited the local army museum and saw a puppet show, put on by two Chelsea Pensioners.

We talked about the importance of looking after animals and preserving different habitats, through our topic on UK Habitats. We looked at, then sorted woodland, pond life and urban animals.

Expressive Arts and Design

For our UK habitats and animals' topic, some of the children engaged in observational drawings of woodland and river animals.

Before drawing their chosen animal, we looked at the animal through associating shapes to different parts of the animal's body; for example, a circle for a head or a rectangle, for the body.

We had Elf Day and got to wear our elf hats. We also took part in lots of fun activities.

The children made us proud with all their lovely singing. They practised over several weeks, learning how to sing all the words,

Well Done Everyone!!



Mathematics

In Mathematics, we have been focusing on numbers up to five with a mastery approach. We combined this with our topic on nursery rhymes, singing songs such as, Five Little Ducks and Five Currant Buns, encouraging the children to use their fingers to count.

Discussions around directions, locations, journeys and routes have also formed part of our mathematical learning, through our road safety and UK habitat topics. The children enjoyed using a map to find their way around the garden.

There was also a focus on positional language, where we encouraged the children to place a bear on top, in front of, next to, behind or under a small table.

