



## Curriculum News - Spring One - February 2026

### Communication & Language

This half term, we are pleased to welcome some new friends to nursery. To help them settle in, we have revised vocabulary linked to the routines of the day, such as gathering, key group time, listening time and other key times of the day. The children have learnt new words and have practised saying a range of multisyllabic words, linked to habitats. They have pronounced key words and vocabulary such as narwhals and reindeers, but also words from our learning about the Amazon Rainforest and the Brazilian Desert, Lençóis Maranhenses, like iguana, capybara and anaconda.

### The ZONES of Regulation

Blue Zone	Green Zone	Yellow Zone	Red Zone
Sad Bored Tired Sick	Happy Focused Calm Proud	Worried Frustrated Silly Excited	overjoyed/Elated Panicked Angry Terrified



### Personal, Social & Emotional Development

Felicity led a Zones of Regulation gathering, where she talked about the four zones. Our existing children were reminded of what each zone stands for and our new children were introduced to new ways of expressing how they feel. Many of the children were also able to think of a strategy to help calm themselves when they encounter challenging emotions.

Our quiet tent, in the classroom, is a space the children know they can go to, if they need alone time.

## Mathematics

In Mathematics, we have continued counting objects and learning about numbers 0-5, with some of the children matching quantity to numeral.

We have been thinking about sequences, using our daily timetable to think about what is happening now, next and later.

A role play area was set up under the umbrella in the garden, prompting the children to think about what order they do things, such as wake up, eat breakfast and brush their teeth for example.

As much of the children's role play has been surrounding fire fighters, we placed pictures of five flames up on the Perspex for the children to practise aiming water blasters at the numbered flames.



## Physical Development

The children have been exploring obstacle courses, using their gross motor skills to travel over and under equipment, such as the tunnel and A-frames.

The slide was turned into a fire station, linking our learning of people who help us. To add challenge to their play, a rope was attached to the slide, for the children to climb up, to pretend to be firefighters.

Weekly ball skills training has started, from the beginning of this term. This has provided motivation for the children, as they practised skills such as dribbling a ball in between cones.

## Literacy

In Literacy, some of the children have been writing labels to go with our class display about the Amazon Rainforest. Come and take a look!  
How many animals do you recognise?

There has been a real interest in the children finding their own and their friend's names, in the alphabet pouch. We can see lots of examples of children beginning to form the first letter of their name.

We have also read a wealth of information and story books about the Arctic regions, the Amazon Rainforest, people who help us and health and self-care.



