



Curriculum News - Spring Two - March 2026



Personal, Social & Emotional Development

This term, there has been a focus on thinking about how others might be feeling. We have done this through discussing challenges that may arise during play.

More recently, we have been discussing how we can show care, consideration and respect for living things and why this is important.

The children have been able to show great care towards the chicks we have been looking after. Each child was offered the opportunity to hold a chick, as well as share their learning and understanding about the lifecycle of a chick. Eight chicks hatched in total.



Physical Development

We have had a variety of construction kits out, such as duplo bricks and k-nex, to support the children's fine motor skills. Throughout this half term, we have also made use of both sets of large hollow blocks. The children have used their imaginations to create wooden buildings and other modes of transport to structure their role-play.

All the children used their fine motor skills to become illustrators and writers, creating wonderful drawings to go with their key group stories.

Ball skills with Charlie have continued, with an emphasis on developing spatial awareness, moving in a range of ways and staying active.



Communication and Language

This term we have had Lunar New Year, Book Fortnight, Spring, Easter, Nowruz and Eid and lifecycle themed learning. The children have therefore been engaging with a wealth of story books and information books, linked to these topics. We celebrated

World Book Day on 5th March and talked about our favourite books and story characters. We also explored key vocabulary linked to different parts of a book, such as writer, illustrator, spine and the blurb.

When looking at the lifecycle of a hen, most of the children understood that first there is an egg, that hatches to produce a chick. The chick then grows into a hen and then the process repeats itself. The children were reminded or introduced to concepts such as brooding and why our eggs came in an incubator.



Mathematics

In Mathematics, we have been sequencing stories and book pages. We observed and counted how many chick eggs hatched, with the help of our photo diary. As each story group worked on creating their stories for Book Fortnight, the children have started to discuss the possible cost of their book, ready to be sold in the summer term.

Our topic on lifecycles has been a great opportunity to sequence and order what happens next. We have also discussed seasonal changes and the order of our seasons, as spring officially approaches.

The children have been counting and exploring larger numbers. For Lunar New Year celebrations, we counted twelve animals and know that the celebration typically lasts fifteen days. We received ten eggs on the nineteenth day of brooding and waited until the twenty first day for them to hatch.



Understanding the World

In Understanding the World, we thought about the skills of different professions and occupations, such as writers and illustrators. We were visited by one of our parents, who is also an author. She read one of her amazing books to us.

It has also been a term full of celebrations and festivals. We had two parent presentations, one about Nowruz, Persian New Year. The other about the features of Lunar New Year. The children also heard about Eid -al Fitr and Easter, with some children sharing their own experiences and knowledge.

Grandparent Day was again a great success, following on from last year. Thank you to all the grandparents who came to visit. All the children and staff enjoyed you coming.

The flowers brought in to be judged by The London Children Flower Society, were the best ever! Well done to everyone who participated!



Literacy

As you are aware, on World Book Day, we had a bookstall outside school. Thank you for donating so many books!! We hope you enjoy any books you chose.

This term, the children took part in Book Fortnight. Book Fortnight is all about making the children writers and illustrators. This year work we worked collaboratively in our key groups, to create a book. The books will be on sale at the end of the year, for you to purchase.

Expressive Arts and Design

It has been a very creative term. The children have joined, cut, taped and stuck. They have used paper, straws, masking tape, cardboard tubes and boxes, to name a few.

Most recently, we have seen spring hats with images of frogs and chicks. We love all your junk modelling donations. Moving forward, please **no egg boxes, toilet rolls or medication packaging.**

We have also been practising Spring songs, to share with everyone at the Easter Bonnet Parade. Lots of singing. Clapping and keeping a beat, as well as moving together in a circle.

We have explored colour mixing. What happens when you mix primary colours together?

