



Curriculum News - Summer One - May 2026

Communication & Language

The children have been using their communication and language skills this term through our topics on Earth and Sustainability, Poetry Fortnight, Shape, Space and Measure and our history topic on Ancient Rome. We have promoted the use of language associated with Earth and sustainability, such as recycle and reuse. We also learnt Makaton signs for the following words; earth, plastic, recycle, paper and rubbish. Our learning on Ancient Rome brought lots of new and interesting vocabulary, such as mosaics, gladiator and emperor. Poetry Fortnight this year, was all about space!! This also gave us fascinating vocabulary to discuss and learn.

Personal, Social & Emotional Development

In Personal, Social and Emotional Development, we considered different ways we can look after the world in which we live. The children came up with lots of ideas and talked about ways they are sustainable at home, such as recycling. We also explored community, through learning about St. Georges Day.

We returned to working in our key groups to create our key group poems, which we shared with each other, last Friday.



Physical Development

In Physical Development, we explored our senses and engaged in lots of sensory play, from water to shaving foam and cornflour, which creates a wonderful texture for the children to touch.

Yoga sessions continued this term with a focus on flowers and growing. The children have been creating and holding poses linked to seeds, roots and flowers.

Some of the children squashed, poked and pinched clay to create pots and bowls, linked to our learning about Ancient Rome.

The bikes have been out in the garden, with the children pretending to ride chariots.

On Friday 22nd May, we will have a gladiator sports day.

Literacy

In Literacy, we have been reading a wealth of information books about space, earth and sustainability and Ancient Rome. We have also read lots of poetry to help the children to understand what a poem is. Over two weeks, the children worked in their key groups to create collaborative poems. We engaged in rhyming games but also explained that a poem does not have to rhyme. Our poems are up on display in the studio.

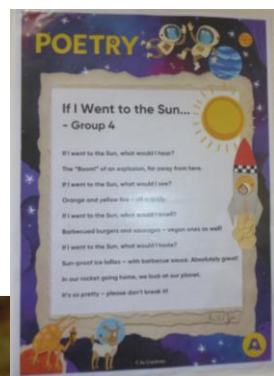
Poet Jackson Kavanagh visited us again and helped the children create poetry, through talking about their senses. We look forward to seeing him again on Open Day.

Understanding the World

In Understanding the World, we have looked at the role of a poet. We drew on a few famous poets like Michael Rosen, Benjamin Zephaniah and Allan Allberg to help us understand what poetry can sound like.

As part of Earth and Sustainability week, we had extended conversations about their experience of looking after the environment and why this was important for the future.

On 8th May, we celebrated David Attenborough's Birthday, with a gathering about his interests, accomplishments and life's work.



Mathematics

In Mathematics, we have had a strong focus on 2D and 3D shapes. We made creations in the making area using recycled materials shaped like cubes, cuboids, pyramids and cones.

2D Shape and Construction Day saw some elaborate structures produced, such as a swimming pool, with a diving board.

Small 3D wooden blocks have been used to build Ancient Roman temples and cities.

We have talked about different representations of number whilst sharing images of Roman Numerals. The children also had a go at making Roman Numerals, using lolly-pop sticks.

Expressive Arts and Design

This has been a creative term. From dressing up in togas and space suits to exploring splatter painting on the easel. The children used small paper and ceramic tiles to design lovely mosaics.

The hollow blocks have been out regularly this term. We have therefore seen lots of boats and rocket ships.

In Music, the chime bars were played to count and keep a beat, as well as learning to stop and play.

The Rising Threes, have focussed on listening, responding and learning all about body percussion.

